

MAP is an intervention program designed to support families in developing positive attendance habits in order to maximize student instruction, learning & achievement for all students K-12th grade. The Department of Education accountability and improvement system, Strive HI looks at a student's total attendance. Chronic Absenteeism is defined as being absent 15 days or more throughout the school year. We continue to encourage students to come to school "on time, every day," and we appreciate your help in consistently getting your children to school.

Absences	Results
<ul style="list-style-type: none"> ▪ <u>Four</u> absences. 	<ul style="list-style-type: none"> ▪ Parents receive a notification letter with an Attendance Summary.*
<ul style="list-style-type: none"> ▪ <u>Six</u> absences. 	<ul style="list-style-type: none"> ▪ Parents and student may be required to attend a Parent Conference with the Principal, and/or Counselor.*
<ul style="list-style-type: none"> ▪ <u>Nine</u> absences. 	<ul style="list-style-type: none"> ▪ Level 1: Parents may be required to attend a 4-hour Parenting Support Session conducted by the Complex Support Team. *
<ul style="list-style-type: none"> ▪ 10 or more total absences after the Parent Support Session, or if parents don't attend the Parent Support Session. 	<ul style="list-style-type: none"> ▪ Level 2: Parents may be required to attend a two hour Police Class conducted by a Police Officer.*
<ul style="list-style-type: none"> ▪ The next absence after the Police Class, or if parents don't attend the Police Class 	<ul style="list-style-type: none"> ▪ Level 3: A referral to Family Court may be made.*

“Chronic Absence” is defined as missing too much school for any reason. Chronic Absence includes:

- Excused absence
- Unexcused absence
- Suspensions

The Hawaii DOE defines chronic absence as 8.5% of total instructional days. For 180 instructional days, 15 absences = chronic absence.

Attendance Facts:

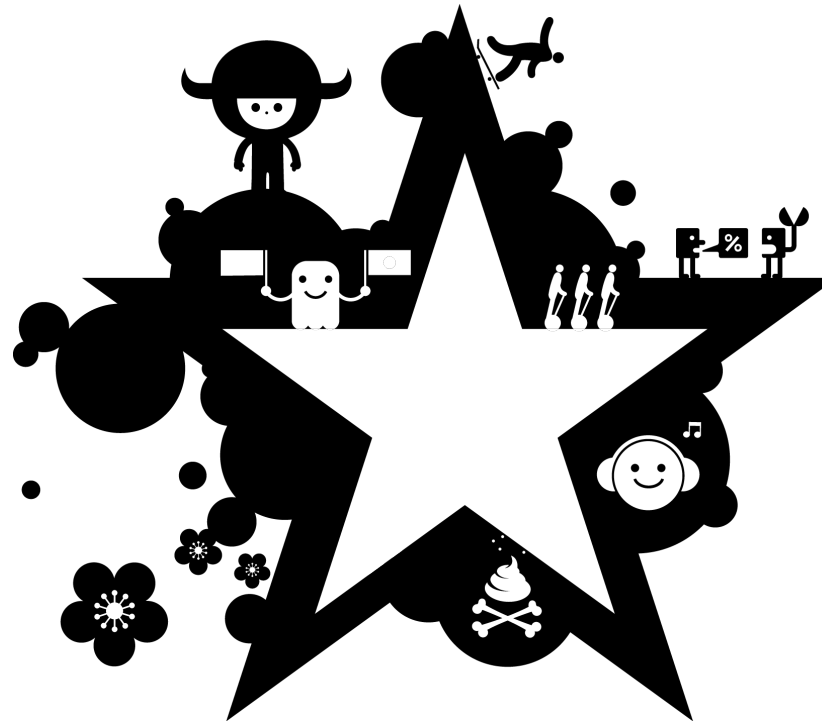
- Compared to students who attend school regularly, chronically absent kindergarteners are
 - 2X as likely to be retained
 - 2X likely to be suspended by the end of 7th grade
 - Likely to continue being chronically absent

- Starting in pre-K, more years of Chronic Absence = Need for Intensive Reading Support by 2nd grade

- Multiple Years of Chronic Absence in elementary school = Worse Middle School Outcomes

- With every year of chronic absenteeism, a higher percentage of students dropped out of school.

<http://www.attendanceworks.org/>



M.A.P. to Success!

Molokai Attendance Program

School Year 2016-17

Molokai Complex